

The Wyckoff Farmhouse Museum



Education Programs 2010—2011

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<http://www.wyckoffassociation.org/museum/educational.html>

	Social Studies					English/Language Arts					Applied Learning			Science					
	1.1	1.2	1.3	3.1	4.1	E1c	E1d	E2d	E3b	E3c	E5	A2a	A3a	A5b	S2	S3a,c & f	S7b	S8b	
New York City/State Learning Standards Programs																			
Colonial Life																			
A Dutch Colonial Farmhouse in Brooklyn?																			
Who is Pieter Claesen?																			
Urban Ecology																			
From Slavery to Indentured Servant to Freedom																			
After-school Program																			
Hands-on Activities																			
Butter churning																			
Colonial games and toys																			
Corn husk dolls																			
Herbal sachets																			
Pesto making																			
Pickle making																			
Quill writing with natural ink																			

For more information contact:

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Education Programs

Welcome to the Wyckoff Farmhouse Museum! The farmhouse is the oldest structure in New York City, with rooms dating back to 1652. We interpret the agricultural history and diverse people of Brooklyn during colonial times and as part of Kings County from the 1800s through the present day. The museum introduces students to a Dutch colonial family in Brooklyn with exciting, hands-on experiences. Originally a Dutch West India Company bouverie the Wyckoff Farmhouse is a survivor from the period of New Amsterdam. From our 350-year-old corn cob to the original one-room home that housed 13 people, students discover this earliest period of European settlement and the life experiences of rural Brooklynites over three centuries.

We offer three on-site and two outreach school programs.

Our programs use cooperative learning, inquiry, discovery, and multiple intelligence strategies to provide students with a first hand experience of life on a Dutch-American family farm. Teachers choose one of several hands-on workshops to complement the experience, including butter churning, quill writing with natural ink, and colonial games and toys.

All school programs and curriculum materials have been designed to directly connect to New York State Learning Standards. School programs are geared towards grades 2-5 and can be adapted to accommodate grades K-7. **Please refer to the New York City/State Learning Standards Chart on the back of this brochure to see which standards each program addresses.**

Reservations:

School year bookings are available beginning August 1st for the upcoming 2010-2011 school year. Reservations are on a first come, first served basis. Please reserve your group early as we often have a waiting list.

A \$100 deposit is due at least three weeks prior to the visit whether on-site or outreach.

To reserve a school program, please complete the reservation form in "The Downloads" section on our website and fax it to our Education Department at 718-629-3125. If you do not hear from the Education Department in three business days, contact us at 718-629-5400 or via email at education@wyckoffassociation.org.



School Programs:

Programs are Tuesday - Friday from 10 a.m. - 12 noon. All on-site programs cost \$180 per class. (Fee includes: maximum of 30 students with five chaperones and classroom teachers)

Social Studies Program(s)

September - June

Each of the following programs includes one of the following hands-on activities: butter churning, quill writing with natural ink, herbal sachet making, and colonial games and toys (seasonal activity).

At the Wyckoff Farmhouse Museum (On-site)

Colonial Life

2 Hours Grades Pre-K - 1

How did families in colonial Brooklyn survive winter without having a store to go grocery shopping or to purchase clothing or toys? What did the children do during the day since there were no schools in 1652. Through objects, images, storytelling, and hands-on activities, students will learn about the everyday lives of a colonial family.

A Dutch Colonial Farmhouse in Brooklyn?

2 Hours Grades 2 - 7

Why is there a farmhouse in Brooklyn? Brooklyn was historically an agricultural community created to grow food for New Amsterdam. What was life like on the farm? Through primary sources, storytelling and object observation, students will learn what everyday family life was like on the farms of colonial Brooklyn.

Science Program(s)

September - November and April - June

Each of the following programs is conducted completely outdoors, rain or shine, and includes one of the following hands-on activities: pesto or pickle making.

At the Wyckoff Farmhouse Museum (On-site)

Urban Ecology

2 Hours Grades: 2 - 5

During this two-hour program, students will understand what it was like to plant in colonial times, how the sky helps plants grow, how a plant 'eats,' 'drinks,' and 'breathes,' and why Brooklyn is an urban ecosystem.



At your school (Outreach)

Price: \$250.00 for all outreach school programs

September - June

Slavery to Indentured Servant to Freedom: the Evolution of African-American Life in Colonial Brooklyn

2 Hours Grades: 4 - 7

We begin with Jan Rodriguez, a free African who arrived to help establish a trading post with the Dutch in 1613. Next, the first eleven African male slaves sent to help build New Amsterdam by the Dutch West India Company. Finally, we conclude by reviewing the gradual abolition of slavery. Students will learn about the everyday life, roles, and importance of African-Americans during colonial times using hands-on activities, maps and primary and secondary sources. *Hands-on activity: making cornbusk dolls*

An Immigrant Story: Who is Pieter Claesen?

2 Hours Grades 4 - 7

Why is there a Dutch farmhouse in Flatlands, Brooklyn? Why would a teenage boy leave his home in the Netherlands, to migrate to the New World seeking his fortune? Using document-based questions, storytelling, objects, and hands-on activities, students will learn the story of an immigrant, Pieter Claesen, who arrived as an indentured servant and became one of the most prominent landowners of colonial New York. *Hands-on activity: making cornbusk dolls*

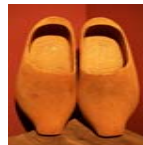
After-school Program

Price: \$400.00 for three sessions

Colonial Crafts

1 - 1 1/2 hours per session Grades: 2 - 8

For after-school programs, we conduct a series of three hands-on workshops discussing any of the following colonial tasks: butter churning, herbal sachets, perfume making, and quill writing with berry ink. Group leaders choose which activities participants will engage in multiple sessions with a maximum of 30 students and take place at either the Wyckoff Farmhouse Museum or at your site.



Professional Development

Education Workshops for Teachers and

College Classes

3 hours per session

PTS: 2, 4 & 5

Our workshops take place Monday - Saturday and include light refreshments. All Saturday workshops begin at 9 a.m.

On-site: \$350

At your school: \$400

At the Wyckoff Farmhouse Museum, our standards-based workshops enhance teachers' knowledge about colonial life in New York City. Workshops include teaching strategies using historical facts, primary and secondary sources, and hands-on exploration. During our workshops, we provide information about the city's evolution from New Amsterdam to New York, and how life changed on the farm in the town of New Amersfoort (Flatlands, Brooklyn).

At the end of our workshops, teachers will be able to answer the following questions:

- * Why did the Dutch West India Company choose to create *bouweries* (farms) in Brooklyn as an agricultural and fiscal support system for New Amsterdam and the New Netherlands Colony?
- * What was the relationship between farmers and the Canarsie Indians, part of the Lenni-Lenape?
- * How did the changing of rulers, from the Dutch West India Company to the British crown, affect the Dutch living here?
- * How did the status of African-Americans change between 1652-1827?
- * How did the ending of slavery in 1827 New York State affect the fiscal health of farmers?
